Thomas Jefferson’s Expectations

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**Learner Outcome** – please copy in notebook.

Students will be able to evaluate primary sources for point of view in order to create a CEA (Claim, Evidence, Argument) statement on why Thomas Jefferson held such high expectations for citizens and their education.

**Question:** “Why do you go to school?” (at least 2 ideas)

I go to school because…..
Find someone in your group and give one of your responses!

That person will then share one of their responses! (Get one)

Then, We’ll share out as a class!
Step 1: Read through all of the quotes!

Step 2: Select 3 (That’s right, only 3) quotes that stand out the most to you. If you don’t feel like any of the quotes feel like you, pick 3 quotes you want to know more about.
“Thomas Jefferson’s Coming Home!”

• All of your quotes are by Thomas Jefferson.

• Discuss…. What do you know about him, by the way?

• Are there any similarities or differences in his words vs. yours from earlier?
1. Member of the 2\textsuperscript{nd} Continental Congress.
2. Author of the Declaration of Independence.
3. Governor of Virginia.
5. Vice President of the U.S. to John Adams.
6. 3\textsuperscript{rd} President of the U.S.
Go back to Google Classroom!

• There are primary sources for you to review!

• You will use the graphic organizer provided to record your evaluation of sources.

• You have 5 minutes for independent work on analyzing Source 1!

• Please work on the next source if you have time! You make work with a group member.
So, based off of the first two sources (on your graphic organizer...)

- What is Jefferson’s Point of View on education?
Let’s do an I do, You do, We do with part of Source 3!

You’ll have time to work alone or with another in finishing your evaluation of Jefferson’s words.
A/B Partners

• A’s – What quote stood out to you most and why?

• B’s – What source do you like more and why?
So...what does an education get you?

Use your words!
At your tables DISCUSS…

- What **similarities** do you see with Jefferson’s Point of View for education and John Green’s? **Differences**?
Why did Thomas Jefferson hold such high expectations for citizens and their education?

OR

Want to try & score an Advanced? Answer this question instead:

“How do you think the nation is doing with education today in regards to Jefferson’s Point of View?”

- Remember, no 1st Person.
- Make sure your evidence includes a quote followed by (Jefferson, *insert year*)
<table>
<thead>
<tr>
<th></th>
<th>Proficient (B)</th>
<th>Partially Proficient (C)</th>
<th>Unsatisfactory (D)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Claim</strong></td>
<td>Restates the prompt with response related to content.</td>
<td>Restates prompt with response that does not relate to content.</td>
<td>No restating, rather “I agree/disagree” I think, etc.</td>
</tr>
<tr>
<td><strong>Evidence</strong></td>
<td>Quotes text and has correct citations (Jefferson, year, source info )</td>
<td>Quotes text, but incorrect citations.</td>
<td>No quote, no evidence.</td>
</tr>
<tr>
<td><strong>Argument</strong></td>
<td>Uses academic language (Based off of this quote, Jefferson’s POV is…)</td>
<td>Limited academic language, simple argument.</td>
<td>No academic language, use of 1st person.</td>
</tr>
</tbody>
</table>

**Advanced (A):** Scores all Proficient using Prompt 2 instead of Prompt 1.
Daphne

March 17, 1825

Dear my beloved Dearest,

Your love, your friendship, your constant care and attention to me on the 28th of February, 1825, is to embalm my heart of memories as you take it as a very great value. It is a thing that I shall never forget. Let me know how your friend, Miss Jane, is. I hope she is well. I hear she is much better. I hope you are well, and all the family. Give my love to all your brothers and sisters. Thank you for your kindness. We have all the toasts to the week. It is one hundred feet long and 22 feet 3 inches wide, and yesterday we just had a look at the stuff brought home from the factory and that is 25 miles off where it came from. I am happy to think that I shall be able to come home by the 25 of November, God willing. I am looking forward to seeing you and everyone. My love to all.

Thine ever;

John Hemmings
Hemmings was heavily engaged in completing work at Poplar Forest from 1819 through most of 1825, and during his lengthy stays there he wrote regularly to Jefferson to report progress, discuss construction problems, and request materials. Twelve of these letters survive and will be included in future volumes of the Retirement Series. The letter from eleven-year-old Septimia that prompted Hemmings’s reply given below has not been found, and Hemmings’s letter is the only extant piece of correspondence between them.
John Hemmings to Septimia A. Randolph (Meikleham)
Dear miss Septima
Poplar Forest Augst 28th 1825

• your Letter came to me on the 23th and hapey was I to embreasit to see you take it upon you self to writ to me and Let me know how your grand Pare was Glad am i to hear that he is no worst dear I hope you ar well and all the famely giv my Love to all your brothars Gorg with Randolph speculy i shoul gite don the house on Tusday that is tining it we have all the Tarrst¹ to do yet wich is one hundred feet Long and 22 feet 8 inchs wide yesterday we just hade one Lode of the stuff brought home fore the gutters and that is 25. mils off whare it came from I am in hops I Shol be able to Com home by the 25 of November Ef Life Last

• I am your obediente servant               John
hemmings