

**Jefferson & Washington: PURSUIT OF HAPPINESS Directions and Rubric**

Directions: After completing their research, students will follow the Evidence-Interpretation, Evidence-Interpretation, Outcome: (E-I, E-I, O) format to complete their project.

- ★ **Evidence** = Specific and relevant information directly quoted from a primary source, including a complete citation.
- ★ **Interpretation** = Make an inference that interprets the evidence and supports your idea(s). Secondary source information can be used to justify your Interpretation.
- ★ **Outcome** = A final project; presents the E—I’s in any way that the student(s) deem appropriate. The outcome of this project must be done as a “conversation.”  
 Examples: “Social Media” sites like Twitter, Instagram or Snapchat; apps like Mad Lips and/or My Talking Pet; Songs and/or Music Videos or iMovies; Children’s Books; Oral Presentations.

The grading scale is as follows:

<b>A</b> = SIX pieces of Evidence, THREE must be a primary source, and Interpretations, plus a Outcome (E—I; E—I; E—I; E—I; E—I = O)	<b>C</b> = TWO pieces of Evidence, from a primary source, and Interpretations plus a Outcome (E—I; E—I = O)
<b>B</b> = FOUR pieces of Evidence, TWO must be a primary source, and Interpretations and a Outcome (E—I; E—I; E—I; E—I = O)	<b>D</b> = TWO pieces of Evidence, from a primary source, and Interpretations (E—I; E—I)

CREI Grading Rubric:

	<b>Advanced</b> (__ pts)	<b>Proficient</b> (__ pts)	<b>Making Progress</b> (__ pts)	<b>Does Not Meet Expectations</b> (__ pts)	<b>Non-Scorable</b> (__ pts)
<b>Evidence</b>	Multiple pieces of relevant and credible textual evidence.	Some relevant and credible textual evidence.	Relevant, but limited textual evidence.	Irrelevant textual evidence, or not taken word for word from text.	Claim is not supported with evidence.
<b>Interpretation of Evidence</b>	Explanation of evidence is clear and accurate; demonstrates thorough understanding of implicit content; clearly connects evidence to reasons and claim.	Explanation of evidence is mostly clear and accurate; demonstrates understanding of implicit content; connects evidence to reasons and claim.	Explanation of evidence is sometimes clear; demonstrates some understanding of implicit content; attempts to connect evidence to reasons/claim.	Explanation of evidence is attempted, but unclear; demonstrates minimal understanding of implicit content; does not connect evidence to reasons and claim.	Explanation of evidence is not present, or only demonstrates an understanding of explicit content.