

Name: _____

Paideia Seminar Rubric

	ADVANCED (3 points)	PROFICIENT (2 points)	BASIC (1 point)	BELOW BASIC (0 points)
Listening	I always looked at the speaker, perhaps took notes, and never talked while another person was talking. I was able to use the comments of others as building blocks for my own comments.	I always looked at the speaker, perhaps took notes, and never talked while another person was talking.	I occasionally looked at the speaker, perhaps took notes, and sometimes talked while another person was talking.	I did not look at the speaker and talked while another person was talking.
Speaking	I always spoke loudly and clearly so others could hear. I made well thought-out statements and posed several interesting and relevant questions. I looked at others while speaking. I captured the attention of others when I spoke.	I always spoke loudly and clearly so others could hear. I made well thought-out statements and poses several interesting and relevant questions. I looked at others while I was speaking.	Only occasionally did I speak loudly and clearly so others could hear. I rarely made statements or posed interesting and relevant questions. I rarely looked at others while I was speaking.	I did not speak loudly and clearly. I did not make any relevant statements, and I did not pose questions. I did not look at others while I was speaking.
Thoughtful Dialogue	I thoroughly demonstrated my ability and willingness to reflect thoughtfully on the ideas and values explored in the seminar by asking questions and making statements that caused seminar participants to challenge their understandings.	I usually demonstrated my ability and willingness to reflect thoughtfully on the ideas and values explored in the seminar by asking questions and making statements that caused seminar participants to deepen their understandings.	Only occasionally did I demonstrate my ability and willingness to reflect thoughtfully on the ideas and values explored in the seminar by asking questions and making statements which caused seminar participants to deepen their understandings.	My dialogue did not indicate my ability and willingness to reflect thoughtfully on the ideas and values explored in the seminar.
Text Citations	I always utilized page and line numbers when referring to text as a way to help seminar participants understand the evidence being used in support of arguments. The references are evidence of a deep understanding.	I usually used page and line numbers when referring to text as a way to help seminar participants understand the evidence being used in support of arguments.	I occasionally referred to the text by citing specific page and line numbers and quoting actual passages to support a point of view.	I did not use any text citations to support arguments.
Discourse	I always addressed others respectfully by using others' names, agreeing/disagreeing constructively, and making connections to others' comments. The discourse added to the feeling of cooperative learning community.	I always addressed others respectfully by using others' names, agreeing/disagreeing constructively, and made one or more connections to others' comments.	I occasionally addressed others respectfully by using others' names, agreeing/disagreeing constructively, but did not make a connection to others' comments.	I never addressed others in a manner which promoted the development of a cooperative learning community.

SCORE: _____/15

